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The programme aims to:

produce graduates equipped to play a leading role in conservation as researchers, epidemiologists, academics and senior management in *in-situ* conservation programmes, national parks, zoological collections, universities and government departments worldwide produce high-calibre graduates who can proceed to study for higher research degrees

## Α.

the biological principles underpinning wildlife disease and conservation studies

field, conservation and pathological techniques in wild animals

conservation biology including population ecology

epidemiology, diagnosis, pathology and control of wildlife disease, the ecology of infectious agents in wild animal populations and veterinary interventions in wildlife (including social, welfare, ethical and legal aspects)

management and sustainable utilisation of captive and free-living wild animals (including husbandry, breeding and nutrition), and the preventive medicine of captive and free-living wild animals

wildlife research methodology

Planning Logic and reasoning Comprehension Visual and auditory processing Long-term memory Students acquire knowledge and understanding through participation in:

lectures practical classes scientific presentations problem-based learning (PBL) rotation groups organised visits to sites of special interest off campus

written examinations coursework (oral and written reports) research (written report and oral defence)

Students' cognitive skills are developed / reinforced through active participation in: lectures practical classes scientific presentations problem-based learning PBL rotation groups

written examinations coursework (oral and written repor22 c

Basic competence in management techniques for wild animals Scientific skills, including critical review of the scientific literature, and design, execution and analysis of laboratory or field studies	Students learn practical skills through active participation in: rotation groups practical classes individual research project
	research (written report and oral defence) Competence in Pathological Procedures, Zoo Management and Wild Animal Conservation and Management Check List
communication skills group work skills personal skills interpersonal skills organisational skills teaching and training skills learning skills information gathering and analytical skills problem solving skills language skills information technology skills entrepreneurial skills	regular interaction with course directors, lecturers, peers preparation of scientific presentations PBL population census field work rotation groups / practical classes use of computer software in the preparation of scientific presentations (MS PowerPoint), casebook write-up and research project report (literature searching, MS Word), analysis of field and experimental data (SPSS, MS Excel), group report writing in PBL (WIKKI) planning individual research project written examinations coursework (oral and written reports) research (written report and oral defence) Competence in Pathological Procedures, Zoo Management and Wild Animal Conservation and Management Check List
Requirements: none Level: Certificate (FEHQ Level 7) <u>Credits: 15 credits</u> Module 2. The Impact of Disease on Populations Structure: Lectures, Practicals, Scientific Presenta Requirements: none Level: Certificate (FEHQ Level 7) Credits: 15 credits Module 3. Health and Welfare of Captive Wild A	

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Credits: 15 credits

Module 4. Interventions Structure: Lectures, Practicals, Scientific Presentations and one PBL Level: Certificate (FEHQ Level 7) Requirements: none Credits: 15 credits Awards: Upon satisfactory completion of modules 1, 2, 3 anp