

## Assessment & Award Regulations

### 1. Course

	All Years
3.	<b>Applicable to:</b> Students commencing from June 2022
4.	<b>Aspects of Course Covered by Examination</b>  ✦ All subjects taught on the course modules (module assessments)

### 5. Form of Examination

#### 5.1. Formative

##### Opportunities including:

- Mini Clinical Evaluation Exercise (MiniCEX)
- Case Based Discussion (CbD)
- Direct Observation of Procedural Skills (DOPS)
- Presentations
- Multi-source feedback (MSF)

#### 5.2. Summative

##### 5.2.1. Progress Assessment

##### An assessment led by the supervisor to evaluate:

- Development of clinical competencies and professional behaviours
- Rate of progress in respect of academic and study requirements for the programme

##### 5.2.2. Modules

Written Assessments associated with each module (format individualised by module: e.g. case reports, literature revd7.[q

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6.4

### **Journal Club Assessment Form**

Students' performance will be graded to assess the categories below:

- Presenter's style & delivery
- Knowledge gap (why is it important to investigate this)
- Design appropriate for the study (demonstrates detailed understanding of applicable techniques for research)
- Validity of study (does it answer the question?)
- Limitations and applications to patients/population
- Ability to link prior learning with new information
- Handling questions and ability to make an informed judgement on the study

The grades are: Demonstrates excellent practice: Demonstrates good practice: Below appropriate level.

An overall result of "Competent" will be given for each Journal Club assessment when there are no grades below appropriate level. Any grade of below appropriate level (competency) will be given a result of 'Not Yet Competent'.

6.5

### **Direct Observation of Procedural Skills (DOPS)**

Students' performance will be graded to assess the categories below:

- Preparation
- Communication
- Technical ability
- Wrap up (post procedure management, patient/personnel safety)

The grades are: Demonstrates excellent competency: Meets expected competency level: Borderline expected competency level: Below expected competency level.

An overall result of "Competent" will be given for each DOPS performed when there are no grades below expected competency. Any student with a grade of below expected competency will be given a result of 'Not Yet Competent'.

6.6

### **Mini Clinical Evaluation Exercise (MiniCEX)**

Students' performance will be graded to assess:

- Initial approach (introductions)
- History and information gathering
- Examination
- Investigation
- Clinical decision making and judgement
- Communication with owner, staff
- Overall plan
- Professionalism

The grades are: Demonstrates excellent practice; Should address learning point highlighted below; Must address learning points highlighted below: Further core learning needed.

An overall result of "Competent" will be given where there are no grades of 'further core learning needed'. If there are any grades of 'Further core learning needed' an overall result of "Not Yet Competent" will be given.

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### 6.7 Case Based Discussion (CBD)

Students' performance will be graded to assess:

- Clinical record keeping
- Review of investigations
- Diagnosis
- Treatment
- Planning for subsequent care (in-patient or discharge)
- Clinical reasoning
- Overall clinical care

The grades are: Demonstrates excellent practice; Should address learning point highlighted below; Must address learning points highlighted below and Further core learning needed.

An overall result of "Competent" will be given where there are no grades of 'further core learning needed'. If there are any grades of 'Further core learning needed' an overall result of "Not Yet Competent" will be given. If there are any grades of 'Further core learning needed' and 'Should address learning point highlighted below' an overall result of "Not Yet Competent" will be given. If there are any grades of 'Further core learning needed' and 'Must address learning points highlighted below and Further core learning needed' an overall result of "Not Yet Competent" will be given.

### 6.8

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month after the prior SPD meeting. If satisfactory progress has not been achieved by

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<b>11.</b>	<b>Classification</b>  This award is not classified.
<b>12.</b>	<b>Disclosure of Marks</b>  Results will be published by candidate number.
<b>13.</b>	<b>Absence From In-Course Assessment</b>  13.1 Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment and permitted to defer the sitting.  13.2 An allowable absence is one that is for a significant unforeseeable event such as illness.  13.3 Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly PG Academic Progress Committee) and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.
<b>14.</b>	<b>Late Submission of Work</b>  Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.  Within this course all written assignments (case reports / literature review) are classed as major pieces of work (50% minimum mark).

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### Annexe A

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional
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Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
<b>Cattle 1</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Production Animal	
<b>Cattle 2</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Production Animal	
<b>Cattle 3</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal
<b>Cattle 4</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal

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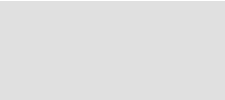
Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
<b>Camelid</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal
<b>Small Ruminant</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal



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Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Equine Anaesthesia	30	1. Written (case report) 2. MiniCEX or CBD			

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<b>Exotic Animal Avian</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	
<b>Exotic Animal Reptiles</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	
<b>Exotic Animal Small Mammals</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	
<b>Exotic Animal Zoo / Wildlife</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	

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<b>Large Animal Anaesthesia</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation)			

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<b>Module Title</b>	<b>Credit Value</b>	<b>Assessments</b>	<b>Assessment Weighting</b>	<b>Compulsory for</b>	<b>Optional For</b>
<b>Pig Health &amp; Production - Breeding</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
<b>Pig Health &amp; Production - Growing</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
<b>Pig Health &amp; Production - Health</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
<b>Pig Health &amp; Production – Welfare</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production

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<b>Pig Health &amp; Production – Biosecurity</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
<b>Pig Health &amp; Production – Antibiotic Stewardship</b>	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production