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6.4 Observation of Procedural Skills (DOPS)

Students' performance in each animal group will be graded to assess:

- Health & Safety
- Animal Welfare
- Technical Ability
- Professionalism

Health & Safety and Animal Welfare are graded as a pass or fail. The grades for Technical Ability and Professionalism are: Exceeds Expectation, Meets Expectation, Borderline, Below Expectation.

To be graded as "Safe" for the station overall, students are required to achieve a grade of "Pass" for both Health & Safety and Animal Welfare, as well as no grade of Below Expectation or no more than 1 Borderline grade for Technical Ability and Professionalism.

7.	Allocation of Marks and any Additional Requirements				
		First Sit	Resit		
7.1	i. Written Paper 1 ii. Written Paper 2 (2A & 2B) iii. ISF Oral	35 40 15	37.5 45 17.5		
	 iv. In-course Assessment Term 1 v. In-course Assessment Term 2 vi. Portfolio assets vii. Animal handling DOPs – a result of "Safe" for each DOPS station. 	5 5 N/A N/A	0 0 N/A N/A		
7.2	For the purposes of 8. Below:	Problem Solving and	I		

8. Requirements to Pass Overall and Progress to the

8.1.

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8.2. Resit

Following scaling of the marks, students must:

Gaink an average mark of 50% or more a 500% ega59.96 53m()TjETh 0 Td()Tj-0.002 Tc 0.002 Tw

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12.4.	Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.	
12.5.	A student absent for any other reason will be awarded 0 (zero) for the assessment.	
13.	Late Submission of Work	
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.	

14. Requirements to Progress to the Next Stage of the Course

In addition to passing overall (see 8. above) a student must have completed at least 12 weeks of AHEMS (in accordance with the AHEMS guidelines applicable to their year of study) and have submitted folium entries for each placement to their academic tutor for

14.1