

MSc Award Regulations 2017/18
Grade Conversions for Joint Courses and Other Designations

MSc/PGDip/PGCert Veterinary Epidemiology/One Health: scheme for converting LSHTM grades to RVC grades

The following table indicates how grades (marks) awarded under the LSHTM grading system (whereby individual component grades are marked on a six-point integer grading scale, which may be combined into more fine-grained gradepoint averages) should be mapped to the RVC Common Grading Scheme (whereby grades are given against a seventeen-point grading scale, with associated percentages).

LSHTM INTEGER GRADE POINT	LSHTM DESCRIPTOR	COMMONLY ASSOCIATED GPA RANGE (MAY VARY FOR INDIVIDUAL ASSESSMENTS)	RELATED POINTS ON RVC COMMON GRADING SCHEME	LSHTM-TO-RVC CONVERSION	
				FOR GPAS	FOR INTEGER GPs
0	NOT SUBMITTED (NULL)	N/A	NO ANSWER (0%)		

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Grade

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
Clearly deficient answer (42%)	reference to published work from authoritative sources. Structure, clarity and presentation: Poor. <i>As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be less evidence of wider reading of an appropriate nature.</i>				

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
Sound answer (55%)	<p><i>may be less evidence of wider reading of an appropriate nature.</i></p> <p>Selection and coverage of material: Basic coverage of main aspects of topic but with some significant omissions/inaccuracies/errors. For projects, systematic</p>			<p>topic but some gaps in understanding or insight, routine argument & analysis, and may have some inaccuracies or omissions.</p> <p>Simple general criteria for qualitative work: Sufficient relevant information is included but not all major points are discussed, and there may be some errors of interpretation.</p> <p>Simple general criteria for quantitative work: Essential parts correct (to be defined), some incorrect.</p>	

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	<p>omissions or errors. For projects, systematic and accurate account of task with full record of aims and methods of practical work and no significant errors or omissions; some speculation, where appropriate, but may not be fully supported.</p> <p>Understanding: Thorough grasp of concepts and evidence of synthesis of information and critical ability. Evidence of sufficient, or some more extensive, wider reading of an appropriate nature. For projects, reasonable comment on all observations with few unexplained findings or assertion; some evidence of original/innovative thinking; appropriate reference to published work from authoritative sources; data manipulated and analysed correctly.</p> <p>Structure, clarity and presentation: Logical and</p>				

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
(75%)	<p>account of task, aims and methods of practical work with few errors and/or omissions and none of significance; where appropriate, sensible speculation, supported by evidence.</p> <p>Understanding: Thorough grasp of concepts with evidence of powers of critical analysis, argument and original thinking . Evidence of extensive wider reading of an appropriate nature.</p>				

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Annxe C

Accreditations

Accreditation	Credit and Awards that must be gained to qualify for accreditation
Associate of the Higher Education Academy	Principles & Practice in Veterinary Education 1
Fellow of the Higher Education Academy	Principles & Practice in Veterinary Education 2 or PGCert in Veterinary Education