

MSc Award Regulations 2016/17
Grade Conversions for Joint Courses and Other Designations

As supporting rationale for the preceding conversions, the following table compares more detailed grade descriptors for RVC and LSHTM grades.

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
No answer (0%)	<p>Selection and coverage of material: Nothing presented or completely incorrect information or containing nothing at all of relevance.</p> <p>Understanding: None evident. No evidence of wider reading of an appropriate nature.</p> <p>Structure, clarity and presentation: None or extremely poor.</p>	Fail	Not submitted (0)	Null mark may be given where work has not been submitted or attempted, or is in serious breach of assessment criteria/regulations.	Fail
Extremely poor answer (15%)	<p>Selection and coverage of material: Hardly any information or information that is almost entirely incorrect or irrelevant.</p> <p>Understanding: No or almost no understanding evident. No, or almost no, evidence of wider reading of an appropriate nature.</p> <p>Structure, clarity and presentation: None or very poor.</p>	Fail	Very poor (0)	<p>Poor engagement with the topic, limited understanding, very poor argument & analysis.</p> <p>Simple general criteria for qualitative work: None of the major points present; many irrelevant points included and a serious lack of understanding.</p> <p>Simple general criteria for quantitative work: Some correct, essential part incorrect.</p>	Fail
Very poor answer (27%)	<p>Selection and coverage of material: Very limited amount</p>				

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Clearly deficient answer (42%)	reference to published work from authoritative sources. Structure, clarity and presentation: Poor. <i>As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be less evidence of wider reading of an appropriate nature.</i>	Fail			

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omissions or errors. For projects, systematic and accurate account of task with full record of aims and methods of

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Annxe C

Accreditations

Accreditation	Credit and Awards that must be gained to qualify for accreditation
Associate of the Higher Education Academy	Principles & Practice in Veterinary Education 1
Fellow of the Higher Education Academy	Principles & Practice in Veterinary Education 2 or PGCert in Veterinary Education