3.	Applicable to:	Students commencing the MVetMed from July 2016				
4.	Aspects of Course Covered by Examination					
	All subjects taught on the course modules (module assessments) Clinical / Pathology skills (annual appraisals) Research skills (research project)					

5. Form of Examination

5.1. **Formative**

Summative

Progress Assessment

An assessment led by the supervisor to evaluate:

5.2.

5.2.1.

Development of clinical / pathological competencies and professional behaviours Performance in meeting Specialty Board credentials and publication requirements Rate of progress in respect of academic and study requirements for the programme

5.2.2. **Modules**

Assessments for 10 or more modules.

Assessments associated with each module (format individualised by module: e.g. essays, MCQs, EMQs, spot tests).

5.2.3. Research Project

Research project report written in the format of a paper suitable for publication in a peer-reviewed journal appropriate for their Specialty Board. This may include feedback from one or more co-authors, but should not include feedback from journal scrutineers. Hence the version of the manuscript submitted to the Exams Office must be the same as the initial version submitted for publication.

Oral examination of research project at end of year 3

Award & Assessment Regulations

Allocation of Marks and any Additional Requirements 7.

7.1.

Module Marking (total 50%)
Each module will be marked according to the common marking scheme and scaled to 5% for each module.

7.2.

Award & Assessment Regulations

A	student who	has not	achieved	more that	40% in a	module	will be	able	toeattempt	to pass
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10.2.2.

10.3.

10.4.