

Assessment & Award Regulations

6.3 Requirements to be awarded a Postgraduate Diploma¹

o v p ss n v u o u s n u n p t o n s o u n t n t o i r t s

o v n w t r t v r o r o o u s t o t v u o i
r t s w t o u s o u n t n t o t o n o o r t n r t s o r o n r t o u
or **one** r t o u n n r t w n n A o t r o u s u s t v
r o o r o r

6.4 Requirements to pass the MSc¹

o v p ss t r s r o u n t o v p ss n v u o u s n u n
p t o n s w w n o n o u n t o r t s n t o t

i o v p ss t r s r o u

A D

o v n w t r t v r o r o t r n n n o
o u s t o r t s n t o t

A D

r t o u s o u n t n t o t o n o o r t n r t s

Assessment & Award Regulations

9.	<p>Disclosure of Marks</p> <p>su ts w pu s n t nu r</p>
10.	<p>Absence from summative assessments and in-course assessment</p> <p>An ow s n s on t t s or s n nt un or s v nt su s n ss An ot r or s s n w on on s r ow GA ro r ss Co tt A C n t s w on pp n v r str t t r u st n s</p> <p>For o u s un rt n t H t r v nt H pro ur s w pp</p> <p>A stu nt s nt or n ot r r son w w r ro or t ss ss nt</p>
11.	<p>Late submission of work</p> <p>ports ro ts n Ass n nts su tt t r t u n w su t to t t</p>

Assessment & Award Regulations

Annexe A

o u t	Cr u	Ass ss nts	Ass ss nt	Ass ss nt	Co pu sor or w w r	p on or w w r	Co r qu t	r r qu t	utu u v o u s
rn, p s n r i so Foo st s		rtt n Ass n nt							
		r E n ton							

Assessment & Award Regulations

<p>G n t s n G no s n v sto n nt</p>		<p>In ours ss ss nt</p> <p>In ours ss ss nt f</p> <p>rtt nE n ton</p>	<p>p to s s or qu v nt</p> <p>p to f wor s</p> <p>our</p>			<p>G Dp I H I H</p>			
<p>In tous Ds s so Int ns v r v sto ou tr</p>		<p>In ours ss ss nt</p> <p>rtt nE n ton</p>	<p>p to f wor s or qu v nt</p> <p>f ours</p>			<p>G Dp I H I H</p>			
<p>In tous Ds s so Int ns v r v sto s</p>		<p>In ours ss ss nt</p> <p>rtt nE n ton</p>	<p>p to f wor s or qu v nt</p> <p>f ours</p>			<p>G Dp I H I H</p>			
<p>An H t E ono s</p>		<p>In ours ss ss nt</p> <p>r E n ton</p> <p>rtt nE n ton</p>	<p>p to f wor s</p> <p>nut s</p> <p>our</p>			<p>G Dp I H I H</p>			
<p>App An utr ton</p>		<p>In ours ss ss nt</p> <p>rtt nE n ton</p>	<p>p to f wor s or qu v nt</p> <p>our</p>			<p>G Dp I H I H</p>			
<p>pn Ds s ut</p>		<p>In ours ss ss nt</p>	<p>p to wor s or qu v nt</p>			<p>G Dp I H I H</p>			

Assessment & Award Regulations

<p>s r t o s or t Foo st</p>	<p>In ours ss ss nt</p> <p>Crj An s s o wo s r p rs</p> <p>p n Boo E n ion</p>	<p>p to wor s</p> <p>p to wor s</p> <p>our</p>	<p>ss F</p>	<p>I H</p>	<p>G Dp I H</p>			
<p>I H s r ro t</p>								

Assessment & Award Regulations

<p>Eu ion s r t o s u t i v n u n t i v</p>		<p>r t t n Ass n nt r t t n Ass n nt r t t n Ass n nt E</p>	<p>wor s wor s wor s our op n .oo ss F</p>	<p>t E</p>	<p>G D p t E</p>				
<p>Ev n s t r n r Eu ion</p>		<p>r t t n Ass n nt r t</p>	<p>r t r wor s nut s</p>		<p>G D p t E</p>				
<p>Ass s nt F n</p>		<p>r t t n Ass n nt r t</p>	<p>r t r wor s nut s</p>		<p>G D p t E</p>				
<p>C n son n n t nt B s n</p>		<p>r t t n Ass n nt r t</p>	<p>r t r wor s nut s</p>		<p>G D p t E</p>				

Assessment & Award Regulations

Int rv n̄ons		E n̄ons	f̄ ours		~ AH n ~ AB				
D t̄on n urv n̄ o E r n̄ Ds s		E n̄ons	f̄ ours		~ AH n ~ AB				
E os st H t̄		E n̄ons In ours Ass ss nt r s nt̄on H n out	our nut s p to f̄ p s	f̄	~ AH n ~ AB				
Ev ūton o t̄ H t̄ n̄ r o C p̄iv An s		E n̄ons	f̄ ours		~ AH n ~ AB				
r j̄ o u		In ours Ass ss nt n̄ nt or ost ort E n̄on port In ours Ass ss nt ost r ro ur s st E f̄ C s	p to wor s n o nut s	f̄ f̄ f̄	~ AB				

Assessment & Award Regulations

r i o u		In ours Ass ss nt C n C s port	p to wor s		AH				
An s r o u		In ours Ass ss nt ost r							
		ro ur s st	n o						
		E i C s	nut s	i					
		Gr nt App tion	i p s						
		nt pr	wor s						
		tu nt Con rn	r s nt ion o r s r n n s						
		r E n ton	i nut s						

Assessment & Award Regulations

Intro u tion to s s
nts or n H t

For iv
ss ss nt
p n Boo
E n tion

u iv
ss ss nt
p n Boo

Assessment & Award Regulations

E ono s o n H t		u iv ss ss nt n ours ss ss nt	wo o pu sor qu sions to t u o wor s		H t n				
--------------------	--	-------------------------------------	--	--	-------	--	--	--	--

n H t s s
 v op nt

For iv
 ss ss nt Group
 wor nt r s p n r
 p n p s ss ss
 B

u iv
 Ass ss nt
 r tt n ss n nt



Assessment & Award Regulations

<p>Ep...oo Contro o Co un Ds s s ECCD</p>		<p>Group wrtt n out.r nv st jon r port</p> <p>uip o qu ston n jon For stu nts w o r r qur to r st or r nt r r or n w tt pt t r w wrtt n n jon</p>	<p>wor s</p> <p>ours</p>	<p>f</p>	<p>H t n H t G Dp t Ep st n on w r t Ep</p>	<p>G Dp t Ep t w r</p>			
<p>Go s jon H t</p>		<p>rtt n ss n nt</p>	<p>wor s</p>		<p>H t n H t</p>				
<p>s r ro t</p>		<p>u iv ss ss nt rtt n ss n nt</p> <p>r E n jon</p>	<p>rt t r tur r v w up to f wor s</p> <p>rt f s r pro t up to wor s</p> <p>f nut s</p>	<p>p rt n f o t wrtt n ss n nt</p> <p>o pu sor tt n n</p>	<p>H t n H t</p>				

Assessment & Award Regulations

<p>Fun nt s rn_p s n r i o t r n r Ep oo F E</p>		<p>rtt nE n jon p r</p> <p>rtt nE n jon p r</p>	<p>ours</p> <p>ours</p>	<p>ust p ss wt or</p> <p>ov</p> <p>ust p ss wt or</p> <p>ov</p> <p>An r t v r o ross p p r n t to p ss F E</p>	<p>G C rt t Ep G D p t Ep t Ep</p>				
<p>t t s t t o s n Ep oo E</p>		<p>rtt n Ass n nt</p>	<p>p t o i s s s n s p A u n t s s</p>		<p>G D p t Ep s t n on w r Ep t</p>	<p>G D p t Ep t w r</p>			
<p>E ono s o n H t E H</p>		<p>u iv ss ss nt In ours ss ss nt</p>	<p>wo o pu sor qu s tions to t u o wor s</p>		<p>t Ep</p>	<p>G D p t Ep</p>			

Ep...oo
Contro o
Co un
Dis s s ECCD

Group wrt n
out.r nv st ion
r port

utp o
qu stion n ion
For stu nts w o r
r qur to r st or
r nt rr or
n w tt pt t r
w wrt n
n ion

Assessment & Award Regulations

wor s i o

ours

Assessment & Award Regulations

Ann B

MSc/PGDip/PGCert Veterinary Epidemiology/One Health: scheme for converting LSHTM grades to RVC grades

own t n t s ow r s r s wr un rt H r n s st w r n y u o pon nt r s r r on s pnt
 nt r r n s w o n nto or n r n r pnt vr s s ou pp to t C Co on Gr n w r
 r s r v n nst s v nt n pnt r n s wt sso t p r nt s

H I EGE G ADE I	H DE C I	C YA CIA ED G A A GE AY A YF I DI ID A A E E	E A ED I CC G ADI G CHE E	H CC E I F G A	F I EGE G
	B I ED	A	<ul style="list-style-type: none"> A ~ E 		
	E Y FAI		<ul style="list-style-type: none"> EX E E Y A ~ E E Y A ~ E † A ~ E 		†
	A I FAC Y FAI		<ul style="list-style-type: none"> C EA Y DEFICIE A ~ E † DEFICIE A ~ E A GI A Y DEFICIE A ~ E 		
†	A I FAC Y	† † † †			

Assessment & Award Regulations

As support in relation to the provisions of the Act, the Regulations, the Rules and the Ordinances of the Council of the University of the South Pacific

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
o nsw r	<p>Selection and coverage of material: ot n pr s nt or o p t n or t n or ion or ont n n not n t or v n</p> <p>Understanding: on v nt o v n o w r r n o n pprop t n tur</p> <p>Structure, clarity and presentation: on or tr poor</p>	F ₂	ot su tt	<p>u r v n w r wor s not</p> <p>n su tt or tt pt or s n</p> <p>s rous o ss ss nt</p> <p>rt r r u tions</p>	F ₂
E tr poor nsw r	<p>Selection and coverage of material: H r n n or ion or n or ion t ts ost n r n or t or r v nt</p> <p>Understanding: o or ost no un rst n n v nt o or ost no v n o w r r n o n pprop t n tur</p> <p>Structure, clarity and presentation: on or v r poor</p>	F ₂	r poor		F ₂
r poor nsw r	<p>Selection and coverage of material: r t ount o n or ion t ts or t n r v nt</p> <p>Understanding: l n tr t v n o un rst n n o or ost no v n o w r r n o n pprop t n tur</p> <p>Structure, clarity and presentation: r poor</p>	F ₂	r poor	<p>oor n nt wt t top t</p> <p>un rst n n v r poor r u nt</p> <p>n ss</p> <p>Simple general criteria for qualitative work: on o t or p q nts pr s nt. n r r v nt p q nts n u n s rous o un rst n n</p> <p>Simple general criteria for quantitative work: o or t ss nt p rt n or t</p>	F ₂
oor nsw r	<p>Selection and coverage of material: tt n or ion t ts or t n r v nt For pro ts n o p t or n ur t ount o t s wt n qu t s r p t on o s n t o s o p r t wor n ont n n s n nt n or r nu r rors</p> <p>Understanding: l n v r t v n o un rst n n r v n o v r t w r r n o n pprop t n tur For pro ts n un p n o s r v ions or s s r ions tt or no v n o or n n nov iv t n n v r t r r n to pu s wor ro ut opt iv sour s</p> <p>Structure, clarity and presentation: oor</p>	F ₂	r poor		F ₂

Assessment & Award Regulations

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
------------------------------	--------------	--------------------	-------------------------	----------------	----------------------

<p>C r nt nsw r i</p>	<p><i>As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in</i></p>				
-----------------------------------	---	--	--	--	--

Assessment & Award Regulations

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class
------------------------------	--------------	--------------------

Assessment & Award Regulations

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
------------------------------	--------------	--------------------	-------------------------	----------------	----------------------

Structure, clarity and presentation: o, n
 or ns stru tur wt rt o pr ss on For pro, ts
 v r w or ns

Simple general criteria for qualitative work: A o pr ns v s uss on o t
 top vn r v nt n or ion
 s own n pt rt un rst n n o
 t top on onv n on
 nsw rs n n n ion r v nt
 s or t r

