



1. Applies to cohort commencing in:	2024
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)
4. Teaching institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)
5. Programme accredited by	N/A
6. Name and title	Postgraduate Diploma and M

Awarding Bodies, 2014
Office for Students (OfS) Sector-recognised standards

23. Aims of programme

To provide a comprehensive foundation in the principles and applications of One Health as they apply to infectious diseases and other consequences of the interactions between ecosystems, humans and animals.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

On successful completion of the MSc One Health (and Diploma) students will be able to:

Modules in which each learning outcome will be developed and assessed:

Interpret the One Health concept and what it may mean in different contexts

Foundations of One Health

Apply a One Health approach to complex disease issues using systems thinking, a trans-disciplinary approach, and apply concepts in order to address multi-faceted problems

Foundations of One Health
One Health: Situation Analysis and Systems Thinking

Demonstrate learning and understanding of disease ecology, evolution and emergence, and the drivers of and impact of disease (social, economic, biological, demographic, ecological); Evaluate disease control and prevention options

Principles of Epidemiology and Surveillance
Infectious Disease Emergence and Control
Economics of One Health
Medical Anthropology and Public Health
Module 8

Demonstrate the necessary cognitive skills (such as planning, logic and reasoning, comprehension) and scientific skills, including critically reviewing scientific literature, and design and analysis of laboratory and/or field studies

All modules

Demonstrate, and continue to develop key skills such as application of scientific knowledge to real world issues in One Health, communication and networking

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

Most modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together with discussion in the classroom, provides individualised feedback to help reinforce good practice and importantly, help show where and how work can be improved. Each module has a specific RVC Learn page signposting students to where individual and group feedback opportunities occur.

Students are guided by tutors providing both pastoral and academic input. Timetabled mixed PGT group tutorials (~5 per year) offer a combination of generic Masters level 7 skills and pastoral support. Mixed tutorials offer a regular o-0 0 9.96 66 631.56 Tm[S]2.4 (t)-1.2 (ud)-12.291()J0.0eephslf oc -0.0.96k.1 (n)

31. Programme structures and requirements, levels, modules, credits and awards

NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value.

Stage 1 (Year One) Credit and Awards	Details
Total Credit to be studied at this stage	120 at Level 7

Optional modules required in addition to compulsory modules at this stage

15

1.7	Academic Quality Manager (RVC)	09.12.2022
1.8	Academic Quality Manager (RVC)	02.02.2023
1.9	Academic Quality Manager (RVC)	30.03.2023
2.0	Academic Quality Manager (RVC)	04.08.2023
2.1	Course Director (RVC)	27.11.2023