PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2024
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	Interim award of FdSc Veterinary Nursing only is accredited by the Royal College of Veterinary Surgeons
6. Name and title	Foundation Degree in Veterinary Nursing pathway (FdSc VN) or BSc Veterinary Nursing pathway (BSc VN)
7. Intermediate Awards and Subsidiary Award(s)	*Intermediate award for* BSc VN; Foundation Degree in Veterinary Nursing. *Subsidiary award*; Certificate in Higher Education, Animal Welfare and Care.
8. Course Management Team	Sarah Batt-Williams (Course Director)

• Interact with colleagues, clients, patients and members of the multi-disciplinary team;	Academic & Professional Development 1,2,3
• Demonstrate a range of skills providing basic care for small animals, exotics and equine.	Applied Animal Health & Welfare 1 Applied Animal Health & Welfare 2

• Conduct research in a relevant area of clinical practice.	Academic & Professional Development 3 The Professional Veterinary Nurse Research Methods Final Year Project Electives in a specialist area

25. Teaching/learning methods	**Approximate total number of hours**
Lectures / Seminars	15 - 18 hours per week
Practical Classes	1-2 hours per week
Clinical Rotations / Placement	Minimum 1800 hours
Tutorials	Minimum of one personal tutor meeting per module
Directed Learning Sessions	3-5 hours per week

26. Assessment methods	**Percentage of total assessment load (estimate)**
Course work	FdSc (44%) BSc (45%)
Examinations	FdSc (22%) BSc (23%)
Oral presentations	FdSc (17%) BSc (16%)
Practical assessment	FdSc (13%) BSc (10%)
Supervisors mark	BSc (3%)

27. Feedback

Feedback is provided throughout the course to enable development of key academic and professional skills and help learners identify where they need to improve. Individually, students may receive feedback on formative activities, summative assignments, during lectures and seminars, taught practical sessions, practical assessments (formative OSCEs), and via the tutor group discussion forum, and via peer review during placement.
Feedback to the group is provided via module reviews (in response to student evaluation), Course Management Committee meetings (in response to student queries) and from 'You said we did' posts.

28. Programme structures and requirements, levels, modules, credits and awards

Year / Term	Module Title	Level	Credits