

<b>1. Applies to cohort commencing in:</b>	2025						
<b>2. Degree Granting Body</b>	University of London						
<b>3. Awarding institution</b>	The Royal Veterinary College (University of London)						
<b>4. Teaching institution</b>	The Royal Veterinary College (University of London)						
<b>5. Programme accredited by</b>	Advance HE for the PG Cert Vet Ed						
<b>6. Name and title</b>	Master of Science in Veterinary Education (MSc Vet Ed) Postgraduate Certificate in Veterinary Education (PG Cert Vet Ed) Postgraduate Diploma in Veterinary Education (PG Dip Vet Ed)						
<b>7. Intermediate and Subsidiary Award(s)</b>	Foundation in Veterinary Education Module (includes requirements for AFHEA) Postgraduate Certificate in Veterinary Education (includes requirements for FHEA) Postgraduate Diploma in Veterinary Education						
<b>8. Course Management Team</b>	Course Director - Elizabeth Armitage-Chan Deputy Course Director - TBC PG Cert Year Leaders - Emily Hall & Rachel Davis PG Dip L2.4(p Li2 ( D)-2.9 (i)5.9 (a)-3T4TA AMCID 37 BD6-1.mo12.  MSc Year Leaders – Kirsty Fox & Tierney Kinnison						
<b>9. Level of Final Award</b>	Level 7 See <a href="#">Office for Students (OfS) Sector-recognised standards</a>						
<b>10. Date of First Intake</b>	Sept 2009 – PG Diploma Sept 2010 – PG Certificate Sept 2010 – MSc stage of programme Sept 2011 – PG Certificate (distance learning) Sept 2011 – Fundamentals in Veterinary Education (leading to AFHEA)						
<b>11. Frequency of Intake</b>	Annually in September						
<b>12. Duration and Mode(s) of Study</b>	Three to six calendar years; part time. The programme is delivered via distance learning, using a blended approach of recorded presentations, reading material, offline group activities and real-time, synchronous seminars and tutorials held via videoconference.						
<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	<table border="1"> <thead> <tr> <th colspan="2">Part Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>3 years</td> <td>6 years</td> </tr> </tbody> </table>	Part Time		Minimum	Maximum	3 years	6 years
Part Time							
Minimum	Maximum						
3 years	6 years						

**14. Timing of Examination Board meetings**

Biannual

way that reflects one's own role as well as the impact on wider stakeholders.

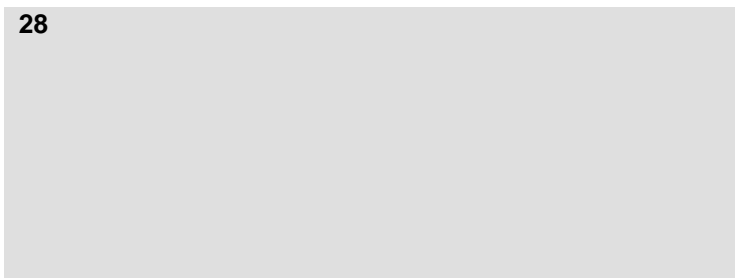
**On successful completion of the Postgraduate Diploma course, students will be able to:**

<p>this to inform ongoing personal and professional development (essay)</p>	<ul style="list-style-type: none"> <li>• Clinical Reasoning and patient-side teaching</li> <li>• Curriculum development and leadership</li> <li>• Education leadership and coaching</li> <li>• Small group teaching</li> <li>• Engaging large groups in the modern university</li> <li>• Professional identity and interprofessionalism</li> <li>• Technology supported learning and teaching</li> <li>•</li> </ul>
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- Engage with the complexities of education by recognising the multiplicity and context-dependent nature of problem-solving and education design [practical and written assignment]

- Assessment, Feedback and Learning
- Clinical Reasoning and patient-side teaching
- Curriculum development and leadership
- Education leadership and coaching
- Small group teaching
- Engaging large groups in the modern university
- Professional identity and interprofessionalism
- Technology supported learning and teaching
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- Communicate the methods and outcomes of one's own education research to experienced colleagues (Written report and viva)



**31. Programme structures and requirements, levels, modules, credits and awards**

2-3		RVC		Small group teaching	7	15	Optional	Stage 1
2-3		RVC		Engaging large groups in the modern university	7	15	Optional	Stage 1

2-3 RVC Professional identity and interprofessionalism



