

PROGRAMME SPECIFICATION



23. Aims of programme

The MVetMed programme aims to produce graduates that:

Are able to satisfy the credentials requirements and pass the examinations of their European or American Veterinary Specialty Colleges.

Have the relevant speciality specific experience and expertise in clinical veterinary medicine or veterinary pathology, including being able to demonstrate self-direction and originality in tackling and solving problems when appropriate.

Demonstrate a systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of their specialties discipline or area of professional practice.

Are able to deal with complex clinical issues both systematically and creatively, make sound judgements, sometimes in the absence of complete information or in light of unforeseen

Cognitive (thinking) skills:

Critically examine and apply the evidence base relating to specialty area of clinical practice, demonstrating the synthesis of theoretical knowledge and understanding in relation to specialist clinical practice

Methods in which each learning outcomes will be developed and assessed:

Assessment of participation in journal and text reviews by senior clinicians/pathologists. Formative (1st year) and summative (2 & 3rd yr) oral journal club assessment and MCQ examination.

Preparation and delivery of assessed oral presentations (formative and summative).

Formative assessments of written assignments for the taught component of the research module with verbal and/or written feedback.

<p>Three taught sessions in year 1 (lectures, DL) on evidence based medicine and critical appraisal of articles</p> <p>Critical assessment of the literature in speciality journal/book clubs with self-study to read and prepare for journal clubs</p> <p>Friday morning seminars (Small Animal and Equine)</p>	<p>150hrs per year for 3 years</p>
<p>Design, implementation and writing up an original research project for publication via self-directed research study time at all times under the guidance of face to face meetings with research supervisor</p> <p>Taught research skills courses (lectures) with formative assignments (statistics, scientific writing)</p>	<p>400hrs over 3 years</p> <p>50hrs over 2 years</p>
<p>26. Assessment methods</p>	<p>Percentage of total assessment load</p>

Research module – summative to be completed by 1st April of third year:

Research project poster OR oral presentation (at RVC or external meeting)

Submission of research project written in the format of a paper suitable for publication in a peer-reviewed journal, word count <5000¹, without corrections from external journal reviewers therefore submitted to exams office at the time of submission to a journal or by 1st April of third year if not submitted to a journal.

Oral defence of this project

Didactic module will be assessed formatively (1st year) and summatively (2nd and 3rd year) by 1st May each year:

1hr on-line MCQ exam in the format of the specialty board examination (covering material in the previous 12-month didactic module)

45 mins critical article(s) appraisal oral presentation

Version Number	Amended by	Date
1.0	Lisa Harber	27/03/2020
1.1	Academic Quality Manager	17/06/2020
1.2	Academic Quality Manager	19.02.2021
1.3	Academic Quality Manager	13.04.2021
1.4	Academic Quality Manager	31.05.2022
1.5	Academic Quality Manager	21.06.2022
1.6	Academic Quality Manager	19.12.2022
1.7	Academic Quality Manager	