

PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2022
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College (University of Lond (e)-12.lg (C)-14.9 (ol)-8.9 (l)3.1 (e)-15g 0 0 !

23. Aims of programme

The MVetMed programme aims to produce graduates that:

Are able to satisfy the credentials requirements and pass the examinations of their

Three taught sessions in year 1 (lectures, DL) on evidence based medicine and critical appraisal of articles

150hrs per year for 3 years

Critical assessment of the literature in speciality journal/book clubs with self-study to read and prepare for journal clubs

Friday morning seminars (Small Animal and Equine)

Each clinical module (1, 2 & 3) will be assessed summatively by 1st May each year:	
Four WPBA, consisting of: 1 x mini clinical evaluation exercise (MiniCEX) OR 1 x Case Based Discussion (CbD)	Pass/Fail
And 3 x of: MiniCEX OR CbD OR Direct Observation of Practical Skills (DOPS)	Pass/Fail
2 x Multi Source Feedback (MSF)	Pass/Fail

27. Feedback

Students will be given feedback throughout the course, including:

Continuous daily feedback of case management and participation in clinical rounds, by senior clinicians/ pathologists and peers (formative for WPBA & MSF)

Continuous weekly feedback of participation in journal clubs and other oral presentations by senior clinicians/ pathologists and peers (formative for summative oral presentations)

Regular formative feedback from research supervisor during face to face meetings on research project progress

End of year 1st year didactic module MCQ examination and oral presentation will be formatively assessed as practice for the 2nd and 3rd year summative didactic module MCQ examination and oral presentation assessments.

Formative assessments of written assignments for the taught component of the research module will be given with verbal and/or written feedback

SCTS will be given feedback for all WPBA which are summative assessments (assessing competency) that are repeated so the feedback for one is in itself formative for the next summative assessment

Multisource 360 feedback is a summative assessment that is repeated so the feedback for one is in itself formative for the next summative assessment

Version Number	Amended by	Date
1.0	Lisa Harber	27/03/2020
1.1	Academic Quality Manager	17/06/2020
1.2	Academic Quality Manager	19.02.2021
1.3	Academic Quality Manager	13.04.2021
1.4	Academic Quality Manager	31.05.2022
1.5	Academic Quality Manager	21.06.2022