13. Registration Period (must be in line with	Full Time	
the General Regulations for Study and	Minimum Maximum	
Award)	48 months 8 years provided	
	that:	
	There is not more	
	than 3 years from the	
	start of the course to	
	completion phase (Years 1 & 2)	
	(Teals T&2)	
	There is not more	
	than 5 years from the	
	start of the clinical	
	phase (Year 3) until	
	final examination	
14. Timing of Examination Board meetings	First Year BVetMed: June/July	
	Second Year BVetMed: June/July	
	Third year BVetMed: April/May	
	Fourth year BVetMed: Dec/Jan	
	Finals: June/July	
	Gateway: June/July	
	G year: June/July	
	D101; BSc exam board annually in June	
15. Date of Last Periodic Review	2016/17	
16. Date of Next Periodic Review	2023/24	
17. Language of study and assessment	English	
18. Entry Requirements	https://www.rvc.ac.uk/study/undergraduate/bac	
	helor-of-veterinary-medicine#tab-entry-	
	requirements	
19. UCAS code	D100 (five years)	
	D101 (six years)	
	D102 (Graduate Accelerated 4 years)	
	D190 (Gateway)	
20. HECoS Code	101384 / 100531 (five years)	
	101384 / 100531 (six years)	
	101384 / 100531 (Graduate accelerated 4	
	years)	
	101384 / 100531 (Gateway)	
21. Relevant QAA subject benchmark	Veterinary Science (2019)	
	· , ,	

## 23. Aims of programme

- To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning
- To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

## 24. Overall Programme Level Learning Outcomes -

Apply scientific principles, method and

26. Assessment methods	Percentage of total assessment load
Directed Learning Sessions	163,117
Tutoriais	Year 2 - 8 Graduate – 12 Year 3 – 6 Year 4 - 2
Tutorials	Year 1 - 11

## Work-Based Assessment on Rotations

- Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge.
- Competencies are assessed in each rotations and students must achieve competence by the end of rotations
- Practical skills are also assessed by Direct Observations of Practical Skills assessment

Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed:

Students performance will be assessed on each rotation. For two-week rotations students will receive a formative grade and feedback after one week, followed by a final grade after two weeks. For rotations of a single week's duration students will be assessed on the basis of their performance during that week.

Students will be assessed in the following categories

- Professional Activity
- Practical Skills
- Clinical Reasoning and application of Knowledge

A student will obtain one of the following grades in each category

- Pass
- Fail

Students receiving one or more "Fail" in any rotation will also be considered to have failed the rotation. All core and track rotations must be passed before a student can proceed to take BVetMed finals examinations.

The types of knowledge, skills, attitudes and behaviours that will result in different marks being given during rotations are summarised in the table on page 9.

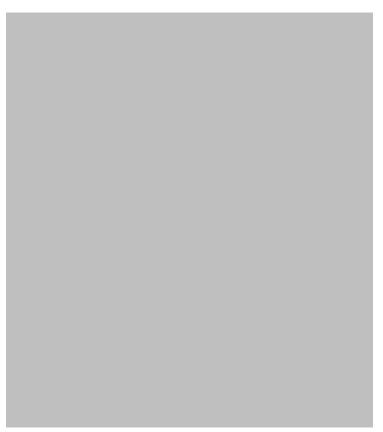
## **Cause for Concern**

If the clinical team have concerns regarding the overall performance of a student, but do not feel these concerns warrant a fail grade in any of the three disciplines, they are at liberty to record a "Cause for Concern" notification.

Students will also be formally assessed in 14

competencies during each rotation and must achieve competence by completion of rotations.

An overall result of "Competent" will be awarded for an individual DOPS assessment when a student has gained no more than one 'Borderline Expected Competency' grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of 'Below Expected Competency' (BEC) or gains two 'Borderline Expected Competency' grades within a DOPS



includes the summer vacation period), including a minimum of 2 weeks lambing experience to be undertaken at the Easter vacation block in Gateway Year 0. The remaining weeks are to be