1. Applies to cohort commencing in:	May 2019
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	N/A
6. Name and title	Graduate Diploma in Professional and Clinical Veterinary Nursing (GradDipVN)
7. Intermediate and Subsidiary Award(s)	Graduate Certificate in Professional and Clinical Veterinary Nursing (GradCertVN)
8. Course Management Team	Course Director: Perdi Welsh, Deputy Course Director: Hayley Carne
9. FHEQ Level of Final Award	
10. Date of First Intake	
11. Frequency of Intake	
12. Duration and Mode(s) of Study	
13. Registration Period ***(must be in line with the General Regulations for Study and Award)***	

Generic skills On successful completion of the course, learners will be able to: 1. Interact and work effectively within the veterinary team and professional group 2. Negotiate in a professional context and resolve conflict 3. Reflectively evaluate and manage own learning and personal planning processes using a full range of resources 4. Select and manage information, competently undertake reasonable straight-forward research tasks with minimum of guidance 5. Recognise personal strengths and weaknesses in learning and clinical practice and take responsibility for own work, and reflect and critique self and practice to become a life-long learner 6. Engage effectively in debate in a professional manner and produce detailed and coherent project reports and case-management reports 7. Identify and define complex problems and apply appropriate knowledge and skills to help with resolution of the problem 8. Utilise a range of effective communication methods (oral, written and IT) 9. Learn independently and effectively	Further information relating to the aims and Learning Outcomes for each specific module is available to students via the RVC's Virtual Learning Environment (VLE)
Practical and/or professional skills and attributes On successful completion of the course, learners will be able to: 1. Operate in complex and unpredictable situations, selecting and applying appropriate skills from a wide range of innovative and standard techniques 2. Act autonomously, with minimal supervision or direction, within agreed professional, legal and local guidelines 3. Carry out tasks with confidence and creativity to enhance the quality of care 4. Provide care for patients, responding appropriately to the patient's changing needs and any imposed limitations of the situation 5. Present information orally, in writing and, where appropriate, through the use of technology, to provide coherent and logical arguments in the support of decision-making 6. Support veterinary colleagues and other para-veterinary staff in clinical practice	
25. Teaching/learning methods	**Approximate total number of hours**

We recognise that each learner's learning requirements are different and that they will change throughout their progression through the course. At the start of the programme, learners are given structured guidance and learning support via on-line academic tutors and peer discussion boards. These facilitators provide feedback and hints for improving performance and learning. Discussion and sharing of learning points with others on the course is encouraged to help each learner develop his or her own understanding of the content.

As learners' progress through the programme, there will be increasing reliance on student-centred modes of learning, which will encourage and facilitate independent study and foster the development of a professional approach to lifelong learning.

Teaching and Learning Activities During Orientation Days

- Lectures
- Tutorials
- Seminars

E-learning activities via VLE

- On-line interactive lectures
- On-line peer discussion board
- On-line student presentations

Learning activities via VLE

- Problem-Based Scenarios (PBS)
- Problem-Based Exercises (PBE)
- Extended Patient Care Reports (EPCR)
- Work-Based Directed Tasks (WBDT)
- Literature-based review

26. Assessment methods

Module Title	Credit Value	Assessments	Assessment Size	Weighting	Assessment Credit
Contemporary Study Skills					