



<b>1. Applies to cohort commencing in:</b>	2017						
<b>2. Degree Granting Body</b>	The University of London						
<b>3. Awarding institution</b>	The Royal Veterinary College						
<b>4. Teaching institution</b>	The Royal Veterinary College						
<b>5. Programme accredited by</b>	N/A						
<b>6. Name and title</b>	Bachelor of Science in Animal Health and Disease						
<b>7. Intermediate Awards</b>	NA						
<b>8. Course Management Team</b>	Course Director: Steven van Winden						
<b>9. FHEQ Level of Final Award</b>	Level 6						
<b>10. Date of First Intake</b>	1 <sup>st</sup> September 2016						
<b>11. Frequency of Intake</b>	Rolling						
<b>12. Duration and Mode(s) of Study</b>	Three years, full time						
<b>13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)</b>	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	2	5
Full Time							
Minimum	Maximum						
2	5						
<b>14. Timing of Examination Board meetings</b>	First Year BVetMed: June/July Second Year BVetMed: June/July Third Year BSc: June						
<b>15. Date of Last Periodic Review</b>	N/A						
<b>16. Date of Next Periodic Review</b>	N/A						
<b>17. Language of study and assessment</b>	English						
<b>18. Entry Requirements</b>	50% for the BVetMed Year 1 Result,						

### **23. Aims of programme**

The programme aims to offer an alternative option for BVetMed student who, after studying to become a veterinary surgeon, decide to embrace science. After nearly three years of the veterinary degree, the students can show their excellence in a research project, either as a critical literature review or a practical research project.

#### **The course aims**

To offer a high quality programme, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of veterinary science.

To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning

To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship and scientific endeavour

To prepare graduates for careers in research, education, and training in academic and industrial settings, biotechnology and the pharmaceutical industry in general, and

