

Individual Report

Exam board meeting: 20-Jun-2022

Pg Dip in Veterinary Clinical Practice, 2021/22

Dr Mike Cathcart

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

The PG Diploma in Veterinary Clinical Practice provides excellent structure to the clinical internship programme, giving the PG students (interns) a clear framework and a standardised approach to their PG training, irrespective of the chosen discipline. The modular system works well, both in terms of spreading the assessment burden evenly across the programme, but also affording interns options for selecting modules (where appropriate)

1.2 Learning objectives, and the extent to which they were met

Not directly applicable as not a taught programme, but the aims, objectives and expectations for all forms of workplace-based assessments used in the programme are clearly articulated and allow a level of competency outcome to be evidenced.

1.3 Teaching methods

Not applicable or evaluated

1.4 Resources (in so far as they affected the assessment)

Information provided supported the engagement and completion of the module assessments

1.5 Please provide any additional comments and recommendations regarding the Programme

My only recommendations relate to the use of workplace-based assessments - see section 3.7 for further details

Assessment Procedures

3.7 Please provide any additional comments and recommendations regarding the procedures

It would be good to see the use of workplace-based assessments (Mini-CEX and DOPS) further expanded within

General Statements

4.4
my duties

Yes

Additional comments, particularly if your answer was no:

4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination

4.9 I have received enough training and support to carry out my role

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

A review of the case report rubric would be warranted to ensure that the grading criterion fully align to the assessment brief, and adjustments made to ensure that there is no redundancy at the higher levels of grading within the rubric for this level of PG training. Where possible, initiatives to standardise the expectation of markers, and their application of the rubric in the case reports would further enhance an already robust assessment process, and also allow wider dissemination of the excellent approaches used to provide feedback, feed-forward and developmental guidance to the interns.

This a good point; we will review the rubric and try to modify the descriptors for the higher categories in order to stratify the distinction students. This will need to be done in concert with exam office and will require some coordination, as the current rubric is aligned to the CertAVP (which also have a reflective component). At the moment we have several marking rubric and some focus on the reflective component whilst others focus on the clinical/understanding component. A

