

ANNUAL QUALITY IMPROVEMENT REPORT 2016/17

Appendix 3: External Examiners' report

MSc One Health

This appendix contains Course Director's/Year Leader's responses to 2016/17 External Examiners' comments and updates to actions from External Examiners' reports from previous years (if applicable).

As Course Director/Year Leader please ensure you reflect on External Examiners' comments in the Course Review section. Please ensure that any actions to be taken in response to these comments have been recorded in your Annual Quality Improvement Report.

For support or advice please contact Ana Filipovic, Academic Quality Officer 'Standards', afilipovic@rvc.ac.uk, 01707666938

Appendix 3 consists of:

a.	Updates to actions from previous years' reports
b.	2016/17 Collaborative Annual Report with responses from Course Director

dilutes out the human health perspective. We try to balance the content and exposure within limitations of space and timetabling

2. The student reported that the taught course elements at RVC finish in March, while at LSHTM other courses have two additional modules in April, May. The student asked if these, or other modules, could be made available during the same period, to One Health students.

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The examiners felt that the students and their reports were of a high standard overall. We applaud the significant number of merits for the final marks.

Response from college requested: **NO**

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Overall the students had a good level of knowledge, particularly in relationship to the subject matter of their research projects. However, at the bottom end of the scale at least one student had difficulties with communication results and written elements of the course.

Response from college requested: **NO**

All students are advised of learning support and other measures where disabilities are declared by the student requiring appropriate interventions and exam/assessment conditions.

The examiners recognize that support is made available for writing and presentation skills. This is clearly valuable support for the students.

Response from college requested: **NO**

Response from college requested: NO

3.7 Please provide any additional comments and recommendations regarding the procedures

see previous comments

Response from college requested: NO

4.1 Comments I have made in previous years have been addressed to my satisfaction

Yes

4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.9 I have received enough support to carry out my role

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)

Yes

Additional comments, particularly if your answer was no:

Yes, sufficient information and support was available

Response from college requested: NO

4.11 Appropriate procedures and processes have been followed

Yes

Additional comments, particularly if your answer was no:

Yes

Response from college requested: NO

