



Update to actions from 2014/15:

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# Collaborative Report

Exam board meeting: 14-Sep-2016

**MSc in Wild Animal Biology, 2015/16 (MSc WAB WAH)**

**Lead examiner: Ms Rana Parween**

**Collaborating examiner(s): Professor Oswin Perera**

## The Programme

Please comment, as appropriate, on the following aspects of the programme:

### 1.1 Course content

The course content is varied, up to date and covers all aspects of the two fields in great depth and breadth. Learners interviewed on the day of oral presentations, unanimously were of the same opinion.

**Response from college requested: NO**

### 1.2 Learning objectives, and the extent to which they were met

Very good and clearly stated in most lectures, and for those lectures, they were well met through the teaching and learning activities.

**Response from college requested: NO**

### 1.3 Teaching methods

Good variety of teaching methods. The use of many lecturers and tutors from a wide variety of disciplines and lecturers who are well known in their own fields

**Response fro**

## Student performance

Please comment, as appropriate, on:

**2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you**

## Assessment Procedures

Please comment, as appropriate, on:

### 3.1 Assessment methods (relevance to learning objectives and curriculum)

Appropriate and relevant to the learning objectives and the curriculum; sufficiently varied to assess different skills such as ability to express ideas and make critical analyses through written and oral responses.

Response from college requested: **NO**

### 3.2 Extent to which assessment procedures are rigorous

Suitably rigorous.

Response from college requested: **NO**

### 3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

The level of assessment is consistent with the FHEQ.

Response from college requested: **NO**

### 3.4 Standard of marking

Mainly consistent, with good use of the scale of marking. Students will value and benefit from more annotated feedback on their assignments.

Response from college requested: **NO**

### 3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

The procedures for examinations, marking and awards are sound and fair. Meetings of the Board of Examiners are conducted very fairly, and comments of internal and external examiners are fully considered in making decisions. The assessment forms from supervisors of research projects were valuable and highly appreciated by the external examiners in the previous years. There is a recommendation for this to continue for the coming year.

Response from college requested: **NO**

### 3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

Response from college requested: **NO**



**4.6 Candidates were considered impartially and fairly**

**Yes**

**Additional comments, particularly if your answer was no:**

**Response from college requested: NO**

**4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject**



**4.12 The processes for assessment and the determination of awards are sound**

**Yes**

**Additional comments, particularly if your answer was no:**



